

PAEA New Graduation Competencies

1. Patient-Centered Practice Knowledge

Competencies

- 1.1 Recognize normal and abnormal health states
- 1.2 Discern among acute, chronic, and emerging disease states
- 1.5 Determine differential diagnosis, order interpret laboratory and imaging, perform necessary core duty procedures, diagnose, treat and manage illness

2. Society and Population Health

Competencies

- 2.1 Recognize the cultural norms, needs, influences, and socioeconomic, environmental, and other population-level determinants affecting the health of the individual and community being served
- 2.2 Recognize the potential impacts of the community, biology, and genetics on patients and incorporate them into decisions of care
- 2.7 Reflect on personal and professional limitations in providing care
- 2.8 Elicit and hear the story of the individual and apply the context of the individual's life (including environmental influences, culture, and disease) when determining healthy versus ill patients
- 2.9 Understand and apply the fundamental principles of epidemiology
- 2.10 Recognize the value of the work of monitoring and reporting for quality improvement
- 2.11 Use appropriate literature to make evidence-based decisions on patient care

3. Health Literacy and Communication

Competencies

- 3.2 Interpret information so that patients can understand and make meaning out of the information conveyed to them
- 3.5 Communicate effectively with patients, families, and the public

4. Interprofessional Collaborative Practice and Leadership

Competencies

- 4.1 Articulate one's role and responsibilities to patients, families, communities, and other professionals (IPEC RR1)
- 4.3 Assure patients that they are being heard
- 4.4 Ensure patients' needs are the focus over self and others
- 4.6 Recognize when referrals are needed and make them to the appropriate health care provider
- 4.7 Coordinate care
- 4.8 Develop relationships and effectively communicate with physicians, other health professionals, and health care teams (PA Comp. Comm)
- 4.11 Engage diverse professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific health and health care needs of patients and populations (IPEC RR3)
- 4.12 Describe how professionals in health and other fields can collaborate and integrate clinical care and public health interventions to optimize population health (IPEC RR10)

5. Professional and Legal Aspects of Health Care

Competencies

- 5.1 Articulate standard of care practice
- 5.2 Admit mistakes and errors
- 5.3 Participate in difficult conversations with patients and colleagues
- 5.4 Recognize one's limits and establish healthy boundaries to support healthy partnerships
- 5.5 Demonstrate respect for the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care (IPEC VE2)
- 5.6 Demonstrate responsiveness to patient needs that supersedes selfinterest (PCRS 5.2)
- 5.7 Demonstrate accountability to patients, society, and the profession (PCRS 5.4)
- 5.8 Exhibit an understanding of the regulatory environment

6. Health Care Finance and Systems

Competencies

- 6.1 Recognize financial implications to the provision of healthcare
- 6.3 Appreciate the value of the collaborative physician/PA relationship
- 6.4 Understand different types of health systems, funding streams, and insurance, including the role of Medicare and Medicare as payors